

“INTRODUCTION TO HUMAN GEOGRAPHY”

Geography 140, Section 002

Fall 2011

Tuesdays & Thursdays 11:00 am- 12:15 pm

Teachers College 105

Instructor: Dr. Rebecca A. Buller

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Office Hours: Tuesdays 9:30- 10:30 am at 406 Hewitt Place,
Thursdays 2:00- 3:00 pm at 934 Oldfather, or by appointment.

DISCLAIMER: This class is designed as an introductory and elementary survey course taught with the assumption that students have had little or no experience with the discipline.

OBJECTIVES: *The main objective of this class is for students to gain an in-depth understanding of some of the interactions of the world's people with locales' physical environments, historical constructs, and contemporary characteristics.*

ACE INFORMATION: This course satisfies the requirements of the following ACE student learning outcome.

- SLO9. Exhibit global awareness or knowledge of human diversity through analysis of an issue.
- This course also reinforces Writing, Visual Literacy, Historical Perspectives, Critical Thinking, and Ethics.

Ways the Learning Objective is Embedded in the Course

In all of its content, Introduction to Human Geography incorporates learning and understanding of global topics and human diversity. Multiple issues presented in the course increase students' global awareness and knowledge of human diversity. These issues include, but are not limited to, historical, population, language, and development geographies. Thus, all course assignments require students to demonstrate their global knowledge and knowledge of human diversity. For instance, the reading outline assignments necessitate students read and comprehend the work *The Travels of a T-Shirt in the Global Economy* which presents intersections of human geographies with issues of history, industry, power, class, globalization, development, and human rights. Map quizzes require a basic understanding of placename locations.

REQUIRED TEXT:

Fouberg, Erin H., Alexander B. Murphy, and H.J. de Blij. *Human Geography: People, Place, and Culture, 9th edition*. Hoboken, New Jersey: John Wiley & Sons, Inc., 2009.

Rivoli, Pietra. *The Travels of a T-Shirt in the Global Economy: An Economist Examines the Markets, Power, and Politics of World Trade*, Second Edition. Hoboken, New Jersey: Wiley, 2009.

(Recommended: Any good updated world atlas to help you with map quiz preparation.)

COURSE EXPECTATIONS/POLICIES:

- † **Above all**, the classroom will be maintained as a respectful, mature, and courteous learning community in which all participants will conduct themselves in a way that is respectful to differing mannerisms, ideas, opinions, beliefs, cultures, etc.
- † Attending college is a privileged opportunity, not a right.
 - Every day, thousands of people dream of going to college, but are unable to because of things like finances and family constraints.
 - It is expected that students and their behavior will reflect acknowledgement of and respect for the privileged opportunities available to them.
- † Learning is NOT a spectator sport.
 - You, as a student, are partially responsible for engaging yourself in your own active learning. For more information, see the “Sample Practices of Actively-Engaged, Serious Students” on Blackboard.
- † phones and personal electronics
 - No laptops for the sake of the quality of your fellow students' learning.
 - Turn off the ringer of cell phones during class.
 - If use of personal electronics becomes distracting and/or affects the quality of instruction and/or others' learning, it will be dealt with appropriately.
- ⊙ No reading of newspapers once class begins.
- ☛ No food. If a student chooses to bring drinks and/or newspapers to class, he/she will clean up after him/herself before leaving the classroom.
- † If a student has special needs and/or requires special accommodations to enhance his/her learning abilities please see the instructor.

ATTENDANCE:

- Though attendance will not be regularly taken, a student's presence is essential to success in the class.
- For any missed classes, students are responsible for acquiring notes from other students.
- If a borderline grade exists at the end of the semester, excellent attendance may increase the overall course grade.

GRADING:

- Remember that *students earn* grades.
- While the instructor will always record grades and keep a gradebook, students are also responsible for keeping track of their grades on each assignment and being aware, at any given time, of their current grade.
 - calculation information is available on Blackboard through the “course points breakdown” document
 - grade confirmation is available by asking the instructor after class or during office hours
- Graduating seniors must take the Final.
- Grades will not be curved.

Test 1	20%	Map Quiz 1	5%	Reading Outline	5%
Test 2	25%	Map Quiz 2	5%	Reading Outline	5%
Test 3	25%	Map Quiz 3	5%	Reading Outline	5%

Academic Dishonesty:

All types of Academic Dishonesty including plagiarism and cheating will ABSOLUTELY NOT be tolerated. In such a situation where Academic Dishonesty does occur, the proper UNL procedures will be followed.

Makeup Work:

- Reading Outlines
 - Only hard copies of reading outlines will be accepted.
 - Will be accepted early.
 - Will not be accepted late (no exceptions!), so plan ahead for computer/printer malfunctions, ink shortages, etc.
 - Will not be allowed to be made up.
- Quizzes and Tests
 - Will not be allowed to be made up, apart from two exceptions.
 1. The student informed the instructor prior to the class absence.
 2. The student informed the instructor within 24 hours after missing the class.
 - If the student will not be able to complete work at the designated time and has the instructor's approval, the student must schedule a time within one week that he/she can meet with the instructor to make up the missed work.
 - Only one make-up will be allowed per student.

Turning Back in Quizzes and Tests:

- After viewing a grade on quizzes and tests, a student will write his/her initials on the document (simply so the instructor knows that the student has viewed the graded document) and turn the document back in to the instructor.
 - Grades will only be recorded after a student has had a chance to look at his/her grade.
 - Then, when the instructor goes to put scores into the gradebook, if a student's quiz or test is missing, that student will not earn any credit for the work.
- Students may keep their reading outlines.

Discussing/Appealing Grades:

- If a student wishes to view his/her current grade, see the instructor individually after class or during a mutually agreed upon time in the instructor's office.
- The instructor and students will follow the "24/7 Rule." The following are the stipulations of such said policy:
 1. The student must wait 24 hours after the assignment, quiz, etc. is handed back to him/her before he/she can discuss/appeal the related grade with the instructor.
 2. The student must create a written defense at least one-half page long documenting why he/she believes the assigned grade was misrepresentative, etc.
 3. The student must discuss the grade with the instructor in person during the instructor's office hours or during a mutually agreed upon meeting time in the instructor's office.
 4. The student must appeal the contested grade within 7 days of the assignment, quiz, etc. being handed back or made public to the student.

97-100%	A+	87-89	B+	77-79	C+	67-69	D+	<60	F
93-96	A	83-86	B	73-76	C	63-66	D		
90-92	A-	80-82	B-	70-72	C-	60-62	D-		

TOPIC SCHEDULE: The following is a preliminary schedule and the instructors reserve the right to alter it according to class/student needs.

<ul style="list-style-type: none"> 🌐 Week 1 <ul style="list-style-type: none"> ○ T 8/23 Introduction to Human Geography ○ R 8/25 Introduction to Human Geography 🌐 Week 2 <ul style="list-style-type: none"> ○ T 8/30 Population ○ R 9/1 Population 🌐 Week 3 <ul style="list-style-type: none"> ○ T 9/6 *Map Quiz 1* & Migration ○ R 9/8 Migration 🌐 Week 4 <ul style="list-style-type: none"> ○ T 9/13 *Reading Outline 1* & Local Culture, Popular Culture, and Cultural Landscapes LC, PC, and CP ○ R 9/15 🌐 Week 5 <ul style="list-style-type: none"> ○ T 9/20 *Test 1* ○ R 9/22 Identity: Race, Ethnicity, Gender, and Sexuality 🌐 Week 6 <ul style="list-style-type: none"> ○ T 9/27 Identity ○ R 9/29 Language 🌐 Week 7 <ul style="list-style-type: none"> ○ T 10/4 Language ○ R 10/6 Religion 🌐 Week 8 <ul style="list-style-type: none"> ○ T 10/11 Religion ○ R 10/13 *Map Quiz 2* & Political Geography 🌐 Week 9 <ul style="list-style-type: none"> ○ T 10/18 NO CLASS- FALL BREAK ○ R 10/20 Political Geography 	<ul style="list-style-type: none"> 🌐 Week 10 <ul style="list-style-type: none"> ○ T 10/25 *Reading Outline 2* & Urban Geography ○ R 10/27 Urban Geography 🌐 Week 11 <ul style="list-style-type: none"> ○ T 11/1 *Test 2* ○ R 11/3 Development 🌐 Week 12 <ul style="list-style-type: none"> ○ T 11/8 Development ○ R 11/10 Agriculture 🌐 Week 13 <ul style="list-style-type: none"> ○ T 11/15 Agriculture ○ R 11/17 Industry and Services 🌐 Week 14 <ul style="list-style-type: none"> ○ T 11/22 *Map Quiz 3* & Industry and Services ○ R 11/24 NO CLASS- THANKSGIVING 🌐 Week 15 <ul style="list-style-type: none"> ○ T 11/29 Human Environment ○ R 12/1 *Reading Outline 3* & Globalization and the Geography of Networks 🌐 Week 16 (Dead Week) <ul style="list-style-type: none"> ○ T 12/6 *Final (Test 3) (regular class time in regular classroom) ○ R 12/8 NO CLASS 🌐 Week 17 (Finals Week) <ul style="list-style-type: none"> ○ NO CLASS
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