

Christine E. Haney
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EDUCATIONAL QUALIFICATIONS:

Ph.D. (2016-anticipated) University of Nebraska-Lincoln, School of Natural Resources
M.A. (2004) University of Nebraska- Lincoln, Department of Anthropology and Geography
B.A. (2002) Nebraska Wesleyan University, Department of Sociology and Anthropology

Grants, Scholarships and Awards:

2010	EEO grant, UN-L for course development	\$ 5,000.00
2009	University of Auckland PReSS Research Funds, Environmental Studies	\$ 3,000.00
2008	University of Auckland PReSS Research Funds, Environmental Studies	\$ 3,000.00
2007	University of Auckland PReSS Research Funds, Environmental Studies	\$ 3,000.00
2006	Learn & Serve America [co-author]	\$ 469,903.00
2006	University of Auckland Doctoral Fees Bursary (Tuition, Fees and Insurance)	
2005	AmeriCorps*VISTA Volunteer- approval for 12 volunteers for up to three years each (40 hours/week/volunteer)	
2003	Champe Weakly Research Fund	\$ 1,500.00
2001	US Department of Health and Human Services Administration on Children, Youth and Families Family Preservation Grant [co-author]	\$ 60,000.00
1998	Hirschfeld Foundation	\$ 1,500.00
1998	Virgil Eihusen Foundation	\$ 3,000.00
1998	Institute of Museum and Library Services Conservation Assessment Program Grant	\$ 15,000.00
1994	Grand Island Retired Teachers Association	\$ 1,500.00
1994	Kaufmann-Cummings Scholarship	\$ 500.00
1994	Wesleyan Grant (per year for four years)	\$ 15,000.00

Employment and Professional Experience

2011-Current	Lecturer/ Program Specialist- University of Nebraska-Lincoln: Environmental Studies, SNR
2010- Current	Adjunct Faculty- Central Community College-Columbus: Geography; Anthropology
2010- 2012	Adjunct Faculty- Univ. of Nebraska-Lincoln: Teaching, Learning & Teacher Education
2010	Adjunct Faculty- Univ. of Nebraska-Lincoln: Department of Anthropology; Dept. of Political Science
2007-2009	Graduate Tutor- Univ. of Auckland: School of the Environment
2006	Graduate Tutor- Univ. of Auckland: Department of Anthropology
2004-2006	Service Learning Grant Coordinator- Midwest Consortium for Service Learning in Higher Education
2005	Adjunct Faculty- Nebraska Wesleyan University: Department of Sociology and Anthropology
2005	Service Learning Grant Coordinator- State of Nebraska: Department of Education
2004-2005	Substitute Faculty- Southeast Community College: Department of Human Sciences
2004	Graduate Research Assistant- University of Nebraska-Lincoln: Dr. Amy Richert
2001-2004	Congressional Intern- Senator Chuck Hagel
2003	Graduate Research Assistant- University of Nebraska- Lincoln: Dr. Robert K. Hitchcock
2002-2003	Graduate Teaching Assistant- Univ. of Nebraska- Lincoln: Department of Geography and Anthropology
2000-2001	Family Preservation Grant Coordinator- City of Grand Island: Grand Island Public Schools

Publications

Peer-reviewed journals and edited volumes

2005. Draper, P. and **Haney, C.** Naming among the Ju/'hoansi of Dobe: analyzing a cultural practice. *Ethnology*. 44(3):243-259.

2004. Hitchcock, R. K., Johnson, M. and **Haney, C.** Indigenous women in Botswana: changing gender roles in the face of dispossession and modernization. In *Indigenous peoples' rights in Southern Africa*, eds. Robert Hitchcock and Diana Vinding, pp. 166-182. IWGIA: Copenhagen.

Reports and proceedings

2013, 2012, 2011. *Quarterly and Annual Reports for NASA, NICE program*. Submitted to the National Aeronautics and Space Administration: NASA Innovations in Climate Education program.

2008. *Research report on joint-management at Mutawintji National Park*. Submitted to the Mutawintji Board of Land Management and the New South Wales Department of Conservation and Climate Change.

2006, 2005. *AmeriCorps*VISTA Annual Reports*. Submitted to the Corporation for National and Community Service.

2006, 2005, 2004. *Annual Reports for the Midwest Consortium for Service Learning in Higher Education*. Submitted to the Corporation for National and Community Service.

2005. Haney, Christine E. Naming practice among the Ju/'hoansi San: measuring a cultural practice. In *Proceedings of the Nebraska Academy of Sciences 122nd Annual Meeting*, Lincoln, Nebraska.

2004. *Annual Report of the Mexican American Commission*. Submitted to the State of Nebraska.

2003. Haney, Christine E. Racial profiling, politics and the Latino immigrant in Nebraska. In *Proceedings of the Nebraska Academy of Sciences 122nd Annual Meeting*, Lincoln, Nebraska.

2001, 2000. *Community Development and Family Preservation Grant Annual Report*. Submitted to the Nebraska Children and Families Foundation.

Presentations

in prep Low, R., Gosselin, D., **Haney, C.**, and Mandryk, C. Inspiring Community Engagement: The Role of Local Climate Change Research and Service Learning. Geological Society of America, Denver, October. Geological Society of America, Denver, October.

in prep Gosselin, D., Low, R., **Haney, C.**, and Mandryk, C. Lab Earth: the foundation for an integrated graduate level online Science for Educators Masters Program. Geological Society of America, Denver, October.

in prep. Low, R., Mandryk, C., Gosselin, D., and **Haney, C.** Beyond Knowledge: Service Learning and Local Climate Change Research Engaging Behavior Change. American Geophysical Union.

2012. Low, R., Gosselin, D. C., **Haney, C.**, Larson-Miller, C., Bonnestetter, R., Mandryk, C. Laboratory Earth Under the Lens: Diachronic Evaluation of an Integrated Graduate-Level On-Line Earth System Science Course Series for K-12 Educators. American Geophysical Union.

2010. **Haney, C.** Studies in post-colonial indigenous experiences with natural resource management: Australia and Botswana. Presented to faculty and staff at the Columbus, Nebraska campus of Central Community College.

2007. **Haney, C.** Utilization of political ecology in an analysis of co-management between indigenous populations and government agencies in national parks and natural resources. Presented to the School of the Environment, University of Auckland.

2005. Heusel, G. and **Haney, C.** A Service Learning Model Adaptable for Research Universities, Small Liberal Arts Schools, Faith-based Institutions and Community Colleges. International Symposium on Service Learning, Stellenbosch University, South Africa.

2005. **Haney, C.** Naming practice among the Ju/'hoansi San: measuring a cultural practice. 125th Nebraska Academy of Science annual meeting, Nebraska Wesleyan University, Lincoln, Nebraska.

2004. **Haney, C.** The status of San women in Southern Africa. Central States Anthropological Society Annual Meeting, Milwaukee, Wisconsin.

2003. **Haney, C.** Racial profiling, politics and the Latino immigrant in Nebraska. 123rd Nebraska Academy of Science Annual Meeting, Nebraska Wesleyan University, Lincoln, Nebraska.

2003. **Haney, C.** Latinos in Grand Island, Nebraska: tripling populations. African and Latina/Latino experiences: cultural histories, identities and relationships in the Americas, University of Nebraska-Lincoln, Lincoln, Nebraska; Central States Anthropological Society Annual Meeting, Louisville, Kentucky.

Workshops, Plenaries and Professional Training

2010. *Nebraska Sustainability Leadership Workshop*. Environmental Studies Program, University of Nebraska-Lincoln.

2010. *Summer Institute for Online Teaching*, Department of Extended Educational Outreach, University of Nebraska-Lincoln. An intensive five week certification course combining online and face-to-face instruction to assist university educators in learning how to develop and manage online courses. Material focused on development to support enhanced student experiences and improved student retention.

2006. *Advanced Tutoring*, Centre for Academic Development, University of Auckland. A semester length short-course designed to assist tutors in honing their teaching skills for work with undergraduate students. Emphasis is placed on developing skilled learners and working in diverse classroom settings.

2005. *Housing and Urban Development (HUD) Community Outreach Program Centers (COPC)*, Chicago, Illinois. Three day workshop to assist community organizers and public servants in developing community outreach centers.

2005. *Serve and Learn Regional Conference*, North Platte, Nebraska. Two day workshop to aid in the construction of service learning projects within existing community educational facilities.

2005. *Ford Foundation Launch - Report on Gender Equality: Striving for Justice in an Unequal World* through the United Nations Research Institute for Social Development, Ford Foundation, New York City, New York. A one day event gathering leading gender rights researchers in discussing the status of gender equality ten years on from the Beijing meeting.

2005, 2004. *Midwest Consortium for Service Learning in Higher Education*, Creighton University, Omaha, Nebraska; University of South Dakota, Vermillion, South Dakota. This is an annual three day conference with workshops supporting the advancement of service learning in higher education.

2003. *American Anthropological Association Annual Meeting*, Chicago, Illinois. I attended several workshops including those designed to assist graduate students in fieldwork and one discussing practical anthropological research focusing on indigenous rights in Southern Africa. I also attended a special session held by John Marshall to open a dialogue about his ethnographic films of the San in Southern Africa and the academic and political ramifications of his work. This was a particularly heated and lengthy session which increased my awareness of the consequences of both academic and practical involvement in indigenous communities.

2003. *Research for Khoe and San Conference*, University of Botswana, Gaborone, Botswana. A multi-disciplinary conference to discuss contemporary Khoisan identities and government policy related to human rights. During this trip I spent two weeks meeting with the legal representation and San plaintiffs in the San v. Botswana land rights case. These meetings were instrumental in my choice of topic for my doctoral research.

2003. *The Human Behavior and Evolution Society 15th Annual Meeting*, University of Nebraska-Lincoln, Lincoln, Nebraska. This conference provided five days of plenaries discussing various aspects of human behavioral ecology.

2001, 2000. *Multicultural Conference*, Garden City, Kansas. A series of workshops designed for civic leaders and municipal government workers to increase cultural awareness and share approaches for building effective, successful multicultural communities. I was representing the City of Grand Island in my capacity as Coordinator for youth, family, neighborhood and multicultural programs.

Field Experience

2013. UNL Department of Anthropology Summer Field School- Dunning, Nebraska.

2008, 2007, 2006. *Political ecological deconstruction of joint-management programs of national parks and natural resources involving indigenous Australians*- Western New South Wales, Australia. PhD Student; Advisor- Dr. Brad Coombes, Lecturer; Field research for dissertation.

2003. *Khoe and San identity and recognition of rights in Botswana*- Gaborone, Botswana. MA student; Advisor- Dr. Robert K. Hitchcock, Professor; Field research for thesis.

1997. *Contemporary socio-political, health and educational struggles of indigenous North Americans*- Winnebago and Omaha reservations, Nebraska, United States. BA student; Advisor- Dr. Jim Crecji, Professor; Field research for summer education program.

Teaching Title	Description	Year	Responsibility	Enrolled	Institution
ANTH 1100	Introduction to Anthropology	2013	Adjunct Faculty	42	CCC
ENVR 201X	Science, Sys, Env & Sustainability	2013	Lecturer	37	UNL
NRES 822X	Lab Earth: Earth's Changing Sys	2013	Lecturer	13	UNL
NRES 108X	Earth's Natural Resource Systems	2013	Lecturer	49	UNL
NRES 108X	Earth's Natural Resource Systems	2012	Lecturer	44	UNL
ENVR201X	Science, Systems, Environment & Sustainability	2012	Adjunct Faculty	29	UNL
ANTH 1100	Introduction to Anthropology	2012	Adjunct Faculty	30	CCC
ANTH 1100	Introduction to Anthropology	2011	Adjunct Faculty	10	CCC
GEOG 1400	Human Geography	2011	Adjunct Faculty	10	CCC
ENVR 201X	Science, Systems, Environment & Sustainability	2011	Adjunct Faculty	5	UNL
TEAC 330	Multicultural Education	2010	Adjunct Faculty	30	UNL
POLS 261	Conflict Resolution	2010	Adjunct Faculty	180	UNL
GEOG 312	Geographies of Pacific Development	2009	Graduate Tutor	30	U of Auckland
GEOG 101	Geography of the Natural Environment	2007	Graduate Tutor	175	U of Auckland
GEOG 103	Geographic Data Analysis	2007	Graduate Tutor	150	U of Auckland
ANTHRO 100	Introduction to Social Anthropology	2006	Graduate Tutor	250	U of Auckland
ANTH 151	Cultural Anthropology	2005	Adjunct Faculty	28	NWU
ANTH 212	Introduction to Cultural Anthropology	2002	Graduate Teaching Assistant	160	UNL
ANTH 110	Introduction to Anthropology	2002	Graduate Teaching Assistant	155	UNL
ANTH 232	Introduction to Prehistory	2001	Graduate Teaching Assistant	160	UNL

Graduate Project Supervision

2012- Current MAS-Science for Educators (Supervisor)- I currently advise 34 Masters level students

Undergraduate Thesis Supervision

BS (Senior Thesis) (Supervisor)

Madeline Eversoll (2011-2013, UN-L)

"Relating Thin Ozone Concentrations to Melanoma Cases in the Country of New Zealand"

BA (Senior Thesis) (Supervisor)

Katilyn Price (Fall 2010, UN-L)

"How are the Torres Strait Islander's Traditional Hunting Practices Affected by the Current Rate of Decline in Dugong and Sea Turtle Populations and The Australian Government's Co-Management Policies on Marine Preservation?"

High School Project Supervision

EnvironMentor

Thungan Nguyen, Lincoln Northstar High School, Lincoln, Nebraska, USA (Academic year 2012-2013)

Topic: Airborne Contaminants

8th Grade Science Project

Winice Hui, Thurgood Marshall Middle School, San Diego, California, USA (Academic year 2012-2013)

Topic: Acid Rain- Comparison between San Diego and Hong Kong

Professional Affiliations

American Association of Geographers (subgroup memberships: Cultural and Political Ecology, Development Geographies),
Institute of Australian Geographers, New Zealand Geographical Society, South East Australian Network of Anthropologists