

## Climate Change: Implications for Nebraska

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## The Politics of Climate Change



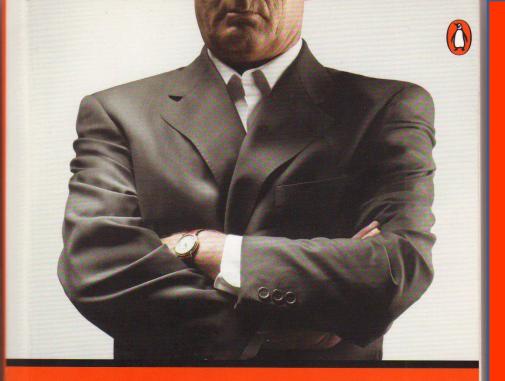
Sen. Jim Inhofe (R-Okla.) has, once and for all, disproven climate change. While "eggheads" at "science laboratories" were busy worrying about how the increase in heattrapping gases in the atmosphere was leading to a long-term upward shift in temperatures and increased atmospheric moisture, <u>Inhofe happened</u> to notice that it was cold outside. Weirdly cold outside. So cold, in fact, that water falling from the sky had frozen solid.

## U.S. Senate votes 98-1 that climate change is real!

"GLOBAL WARMING ISN'T **REAL BECAUSE I WAS COLD TODAY! ALSO GREAT NEWS:** WORLD **HUNGER IS OVER BECAUSE** I JUST ATE."

- STEPHEN COLBERT





## DENIALISM

How Irrational Thinking

Harms the Planet and Threatens Our Lives

"A superb and convincing work." —MALCOLM GLADWELL, author of OUTLIERS, BLINK, and THE TIPPING POINT

MICHAEL SPECTER

It's time to focus on the science, remove emotion and politics from the discussion and find solutions in response to a changing climate. The solutions include both adaptation and mitigation.

## Five Truths About Climate Change (in 10 words)

- It's real.
- It's us.
- It's bad.
- Scientists agree.
- There's hope!



Addressing climate change is a moral issue now and for future generations! But, we must act **NOW**!

"CLIMATE CHANGE IS A PROBLEM WHICH CAN NO LONGER BE LEFT TO FUTURE GENERATIONS."

- POPE FRANCIS



But, we must act NOW for future generations and our planet's health!



Excerpt from President
Obama's 2016 State of the
Union Address.

"If anybody still wants to dispute the science around climate change, have at it. You will be pretty lonely because you'll be debating our military, most of America's business leaders, the majority of the American people, almost the entire scientific community and 200 nations around the world who agree it's a problem and intend to solve it."

## COP 21, Paris Climate Treaty

#### **Nations Unies**

Conférence sur les Changements Climatiques 2015

COP21/CMP11



"Long live the planet.

Long live Humanity. Long live life itself."

## Understanding and Assessing Climate Change Implications for Nebraska





University of Nebraska-Lincoln

# Copies of the report are available at

http://go.unl.edu/climatechange

### Nebraska's Experts Have Identified Climate Change Impacts to Multiple Sectors



## Roundtable Discussions on Climate Change

#### **Climate Change and the Faith Community**

**Public lecture**: September 17, 7:00 pm, Sheridan Lutheran Church

Roundtable: September 18, 2015, 9:30-4:00 pm, Sheridan Lutheran Church

**Urban & Rural Communities** 

Roundtable: September 22, 1:00-5:00pm, Cornhusker Hotel

**College/University Campuses** 

Roundtable: October 1, 9:00 am-4:00 pm, Student Union, City Campus

Wildlife, Ecosystems and Ecosystem Services
Public lecture: October 5, 7:00 pm, Hardin Hall

Roundtable: October 6, Game and Parks Commission

**Human Health in Nebraska** 

Public lecture: October 6, 4pm, UNMC. Roundtable: October 7, 9am-4pm, UNMC.

**Forests and Fire in Nebraska** 

Public lecture: October 13, 7pm Hardin Hall.

Roundtable: October 14, Nebraska Innovation Campus.

**Agriculture, Food and Water** 

Roundtable: October 20th, 9:30-4pm, East Campus Union

**Energy Availability, Use and Management in Nebraska Roundtable**: October 22, 9:30-4pm, East Campus Union

### **IKEA Job Interview**



## Introduction and Background

### Definitions

#### WEATHER

- The condition of the atmosphere at a particular place and time.
  - Sunny vs. cloudy, winds, temperature, precipitation, humidity, etc.

#### · CLIMATE

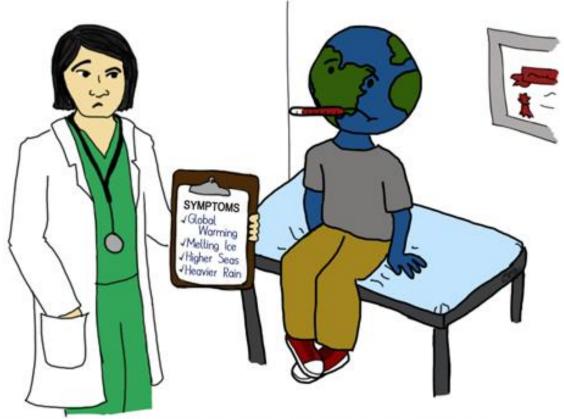
- The composite or average of weather over a long period of time (30 years or longer)— What are the trends?
- "climate is what you expect, weather is what you get." (Mark Twain)

## Why is 'climate' important?

'stationarity vs. non-stationary of climate'

Global warming refers only to the Earth's rising surface temperature, while climate change includes warming and the "side effects" of warming—like melting glaciers, heavier rainstorms, or more frequent drought. Said another way, global warming is one symptom of the much larger problem of human-caused climate change.

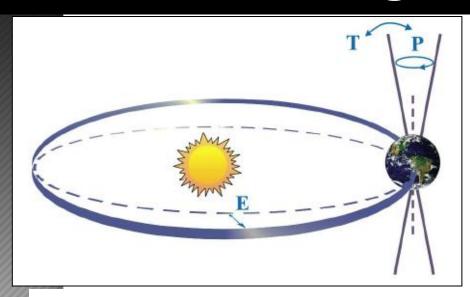




Your results are back. It's climate change. Just how many greenhouse gases have you been consuming?



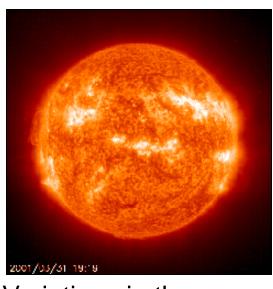
## Natural forcings affecting climate



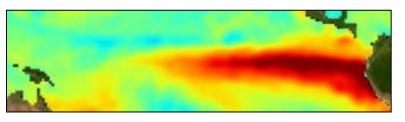
Variations in the Earth's orbit (Milankovic effect)



Stratospheric aerosols from energetic volcanic eruptions



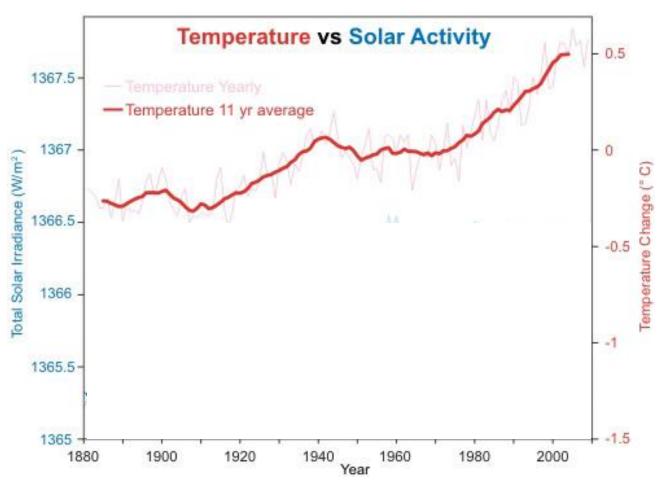
Variations in the energy received from the sun



Chaotic interactions in the Earth's climate (e.g., El Nino, NAO)



## Temperature vs. Solar Activity (1880-present)

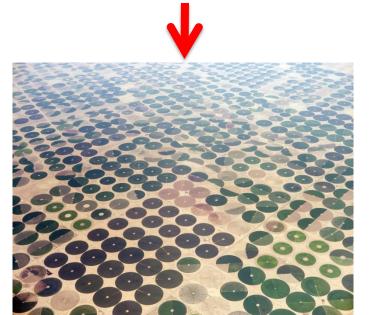


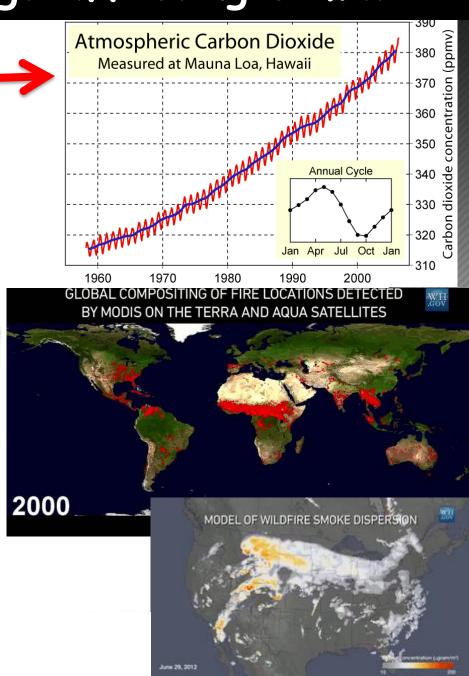
Source: NASA (temperature) and Krivova et al 2007 (solar)



### Anthropogenic forcings affecting climate

- Changes in atmospheric concentrations of radiatively \_\_\_ important gases, CO2 and others
- Changes in aerosol particles from burning fossil fuels and biomass
- Changes in the reflectivity (albedo) of the Earth's surface due to land use changes





## Composition of the Earth's Atmosphere

- Nitrogen (78%)
- Oxygen (21%)
- Carbon Dioxide (CO<sub>2</sub>) and other trace gases (1%)



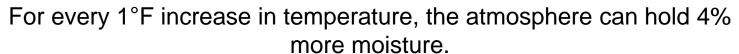
- Nitrous Oxide
- Water Vapor

1% CO<sub>2</sub> and

21% Oxygen

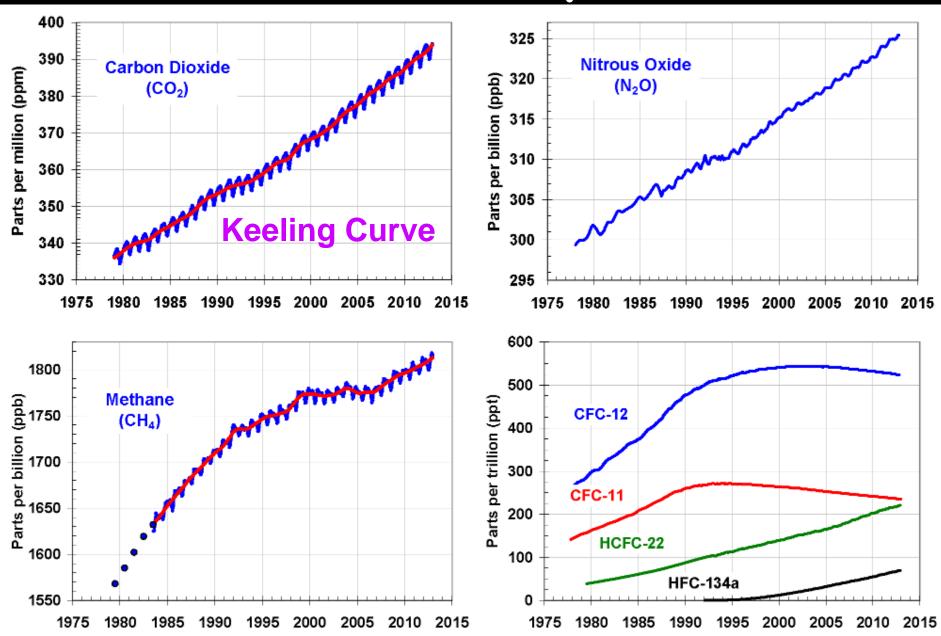
78% Nitrogen

other trace gases



Without these GHGs, the earth's surface temperature would be about 57°F cooler. GHGs are the heat regulators for the Earth.

### Trends of Principal GHGs



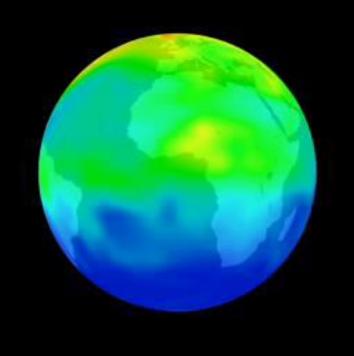
## Earth's Energy Balance

**Sunlight** 

The 'Greenhouse Effect'

Visible Radiation

235 Watts per square meter (Wm-2)



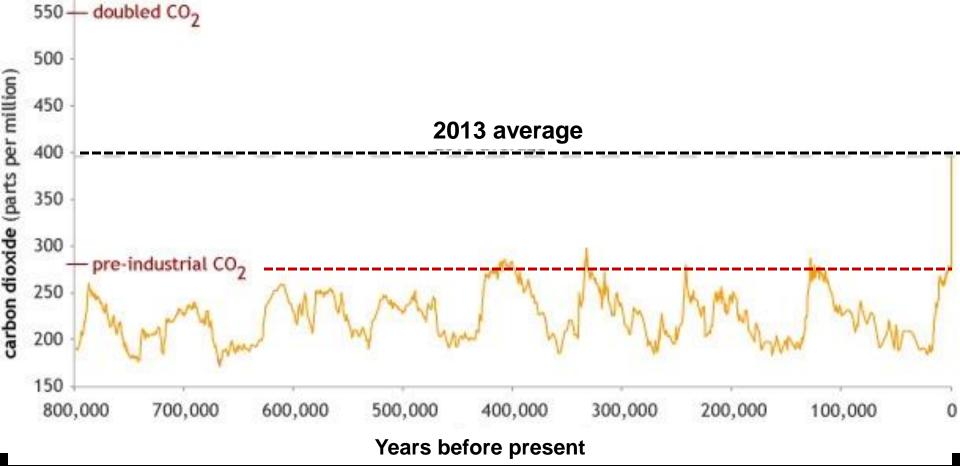
Heat

Infrared Radiation

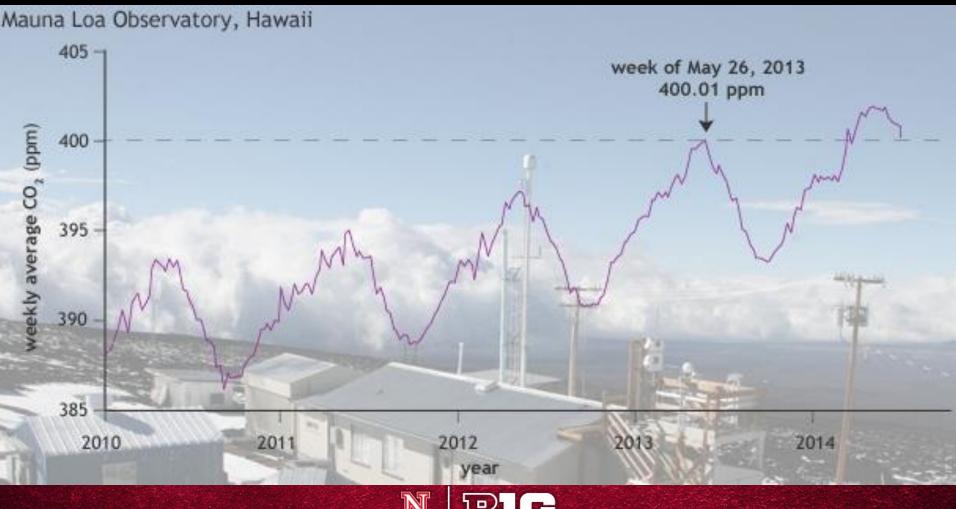
235 Watts per square meter (Wm-2)

When energy IN = energy OUT, climate is in balance i.e., steady state

## CO2 Concentrations—800,000 years before present (ppm)



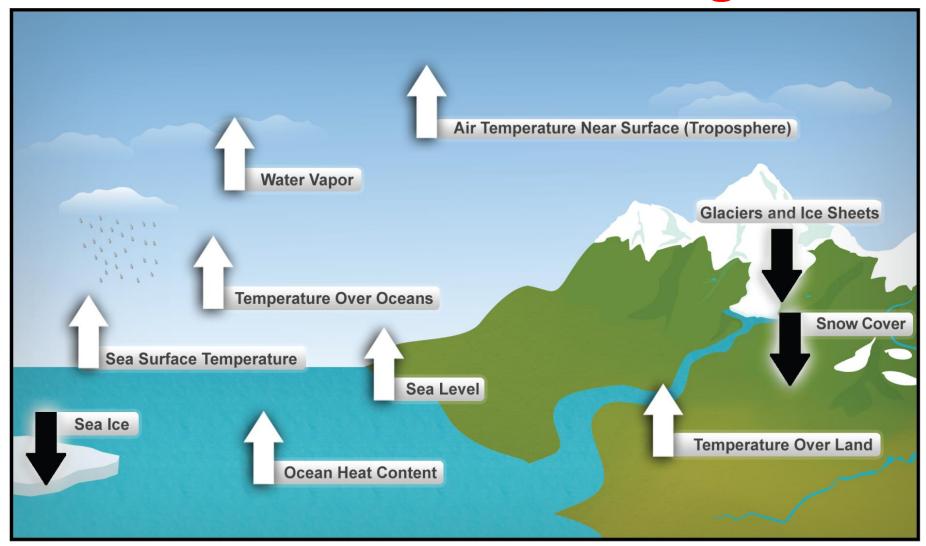
## Observed CO<sub>2</sub> Concentrations (ppm) Mauna Loa Observatory, Hawaii 2010-2014





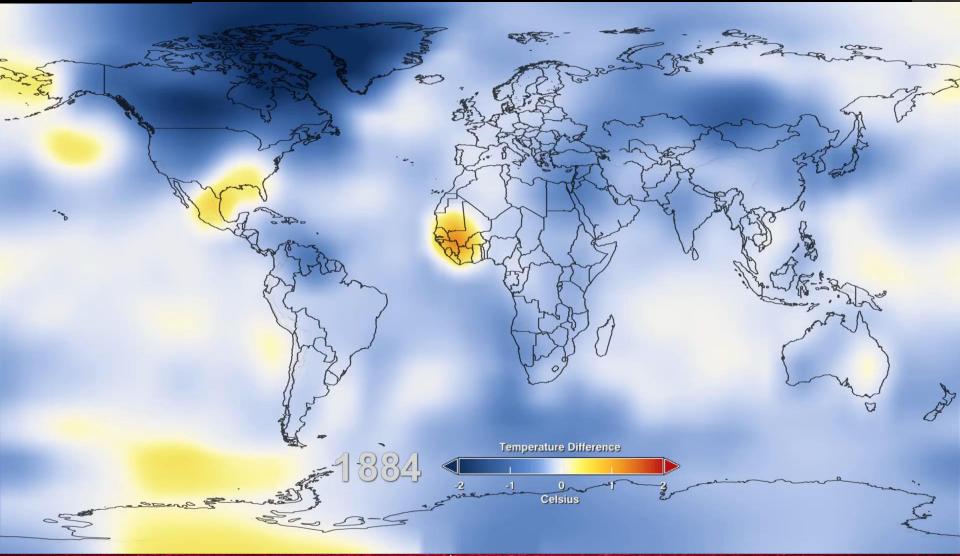
## If global climate is changing.

### Ten indicators of a warming world

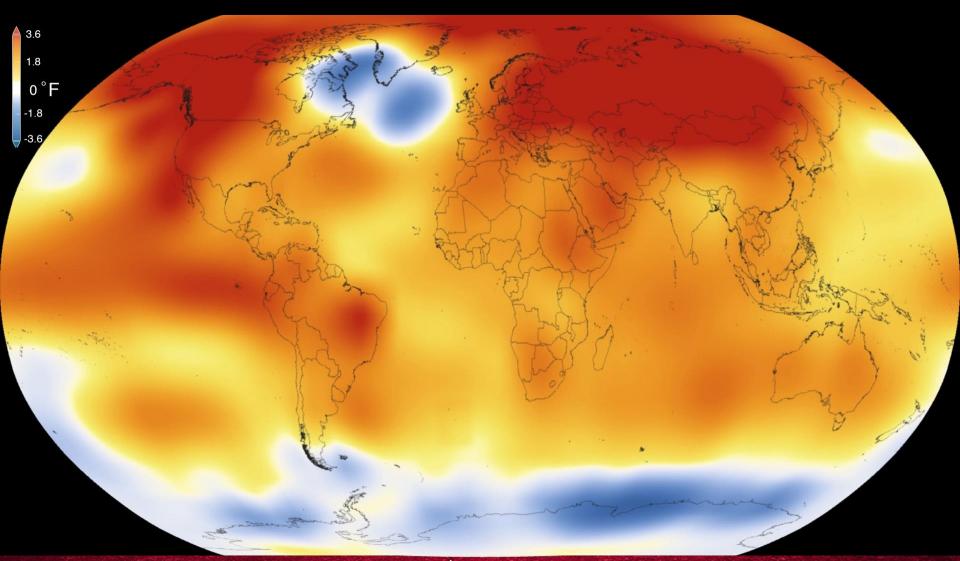




### Global Temperatures (1884 - 2012)



## 2015—Warmest Year on Record!

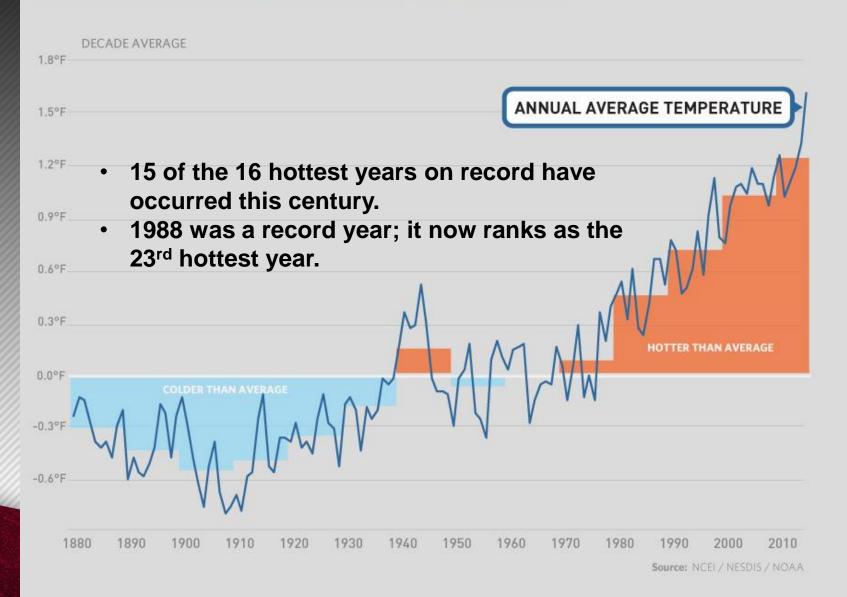




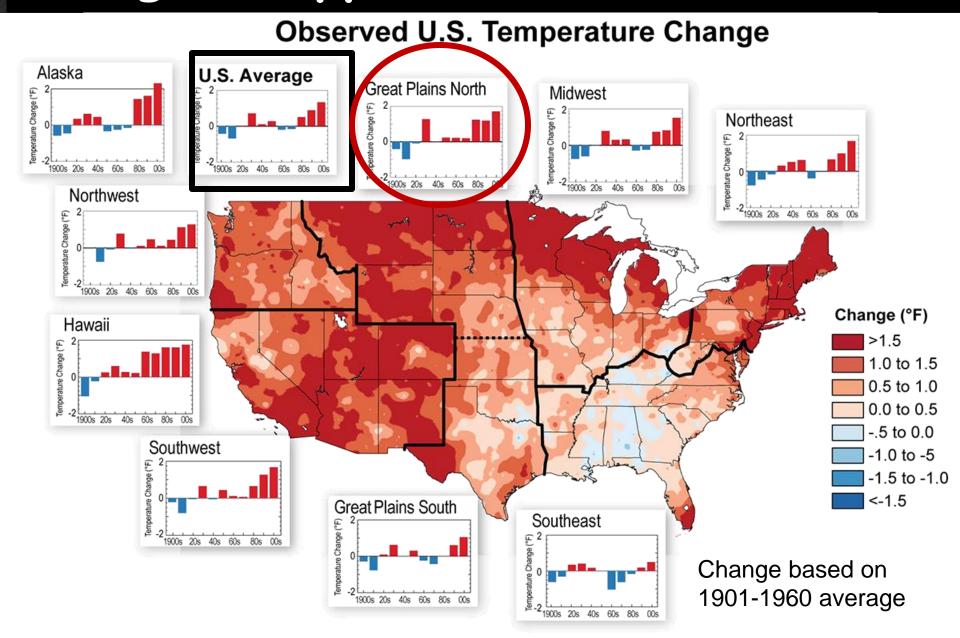
#### **CHART** OF THE **WEEK**

#### 2015 WAS OUR PLANET'S HOTTEST YEAR ON RECORD

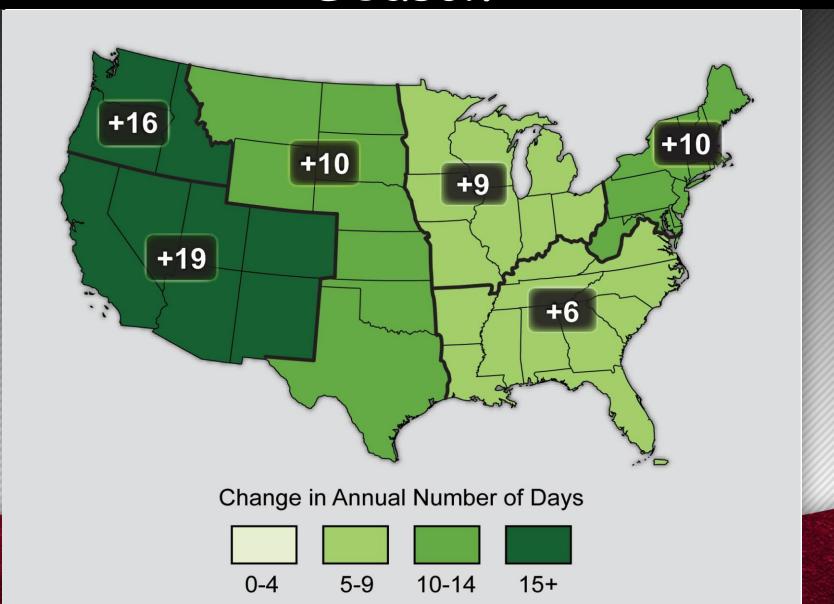
Temperature Difference from 20th Century Average (°F)



## Change is apparent across the U.S.



## Observed Increases in Frost-Free Season



## Plant hardiness zones are shifting toward the poles as the climate changes

#### **USDA Plant Hardiness Zone Maps**

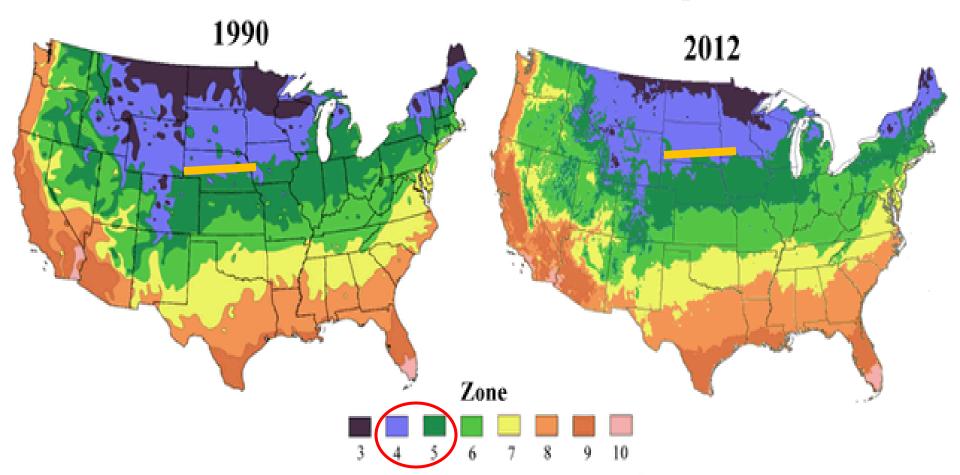
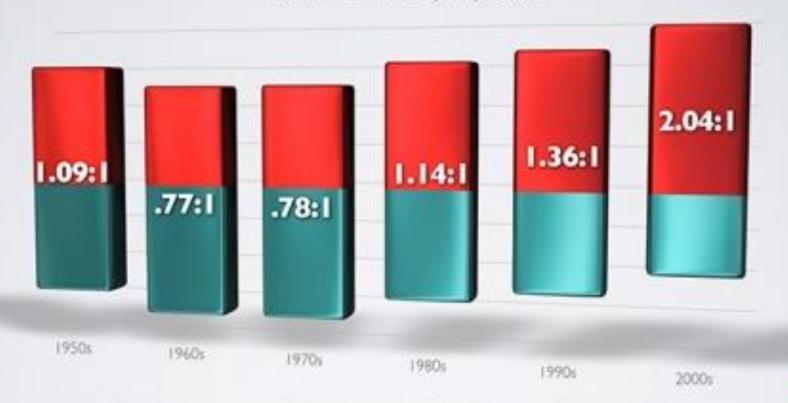


Figure 1. Comparison of the 1990 and 2012 USDA Plant Hardiness Zone Maps. Image credit: USDA and Arbor Day Foundation.

## Ratio of Record Daily High Temperatures to Record Lows

#### RECORD HIGHS VS. RECORD LOWS

U.S. Annual Record Daily Temperatures



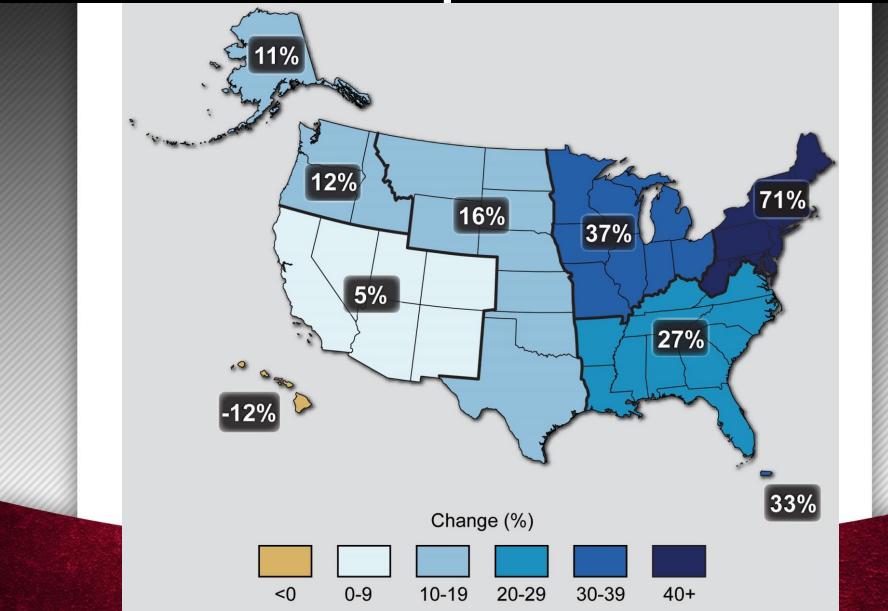
Source: 2009 report by Climate Central, NCAR, The Weather Channel and NOAA



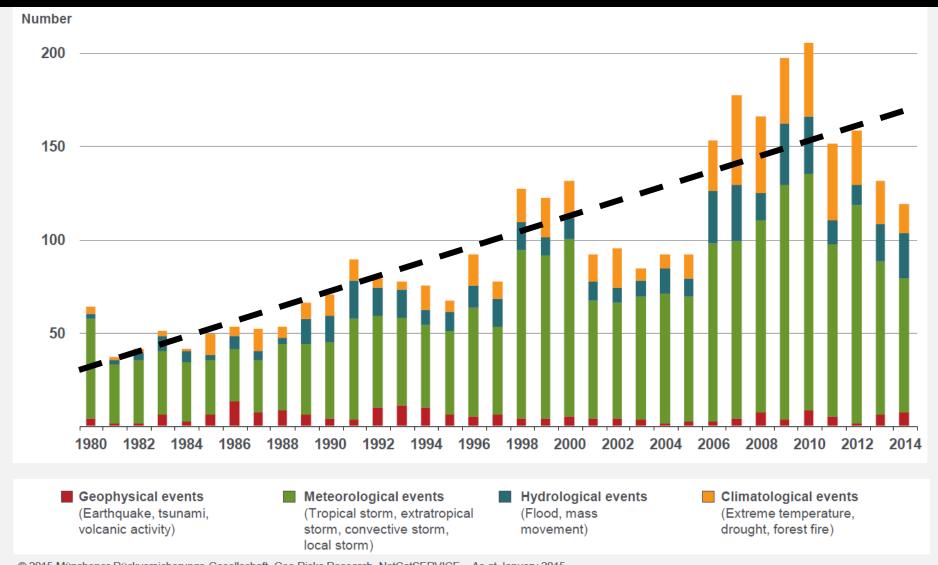




Observed Change in Very Heavy Precipitation



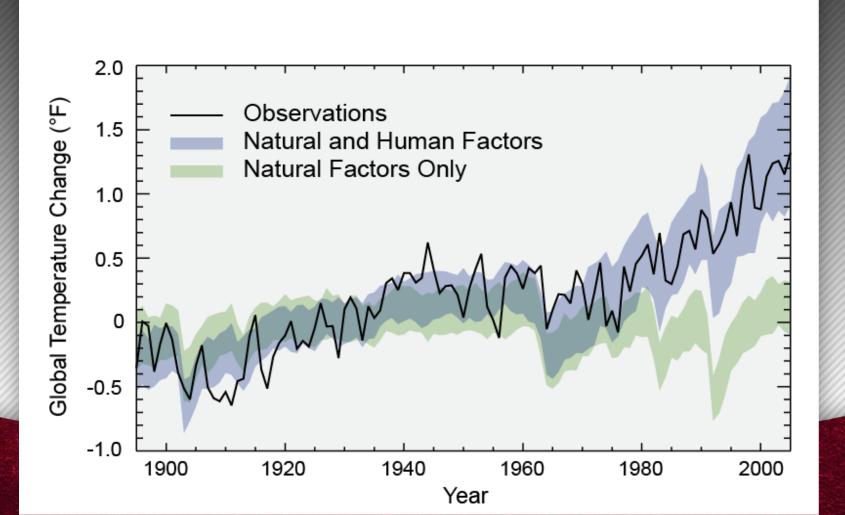
## Loss Events in the U.S., 1980-2014, number of events (Munich RE:)





## Separating Human and Natural Influences on Climate

Climate models can capture the observed 20th century temperature change





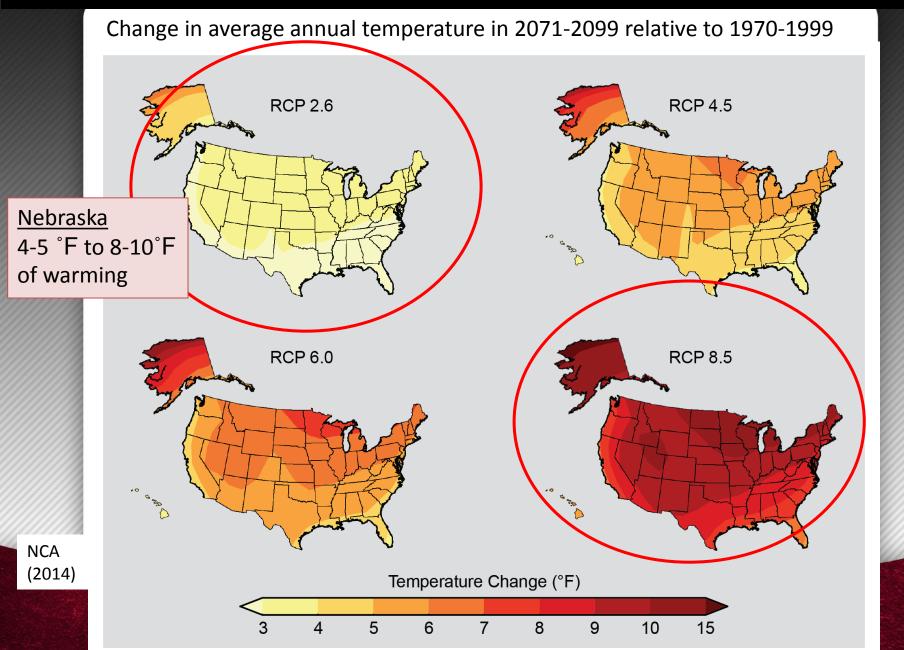
Projections of Future Climate: Implications for Nebraska

#### Nebraska Climate Projections

#### Temperature

- Increases range from 4-5° to 8-9°F by 2071-2099. The range is largely due to uncertainties in future emissions.
- Projected high temperature stress days (>100°F), increasing to 13-16 additional days (lower emissions) to 22-25 additional days (higher emissions).
- Number of warm nights increases.
- Frost-free season continues to increase by an additional 2 weeks by the end of the century.

#### The inevitability of climate change, U.S.



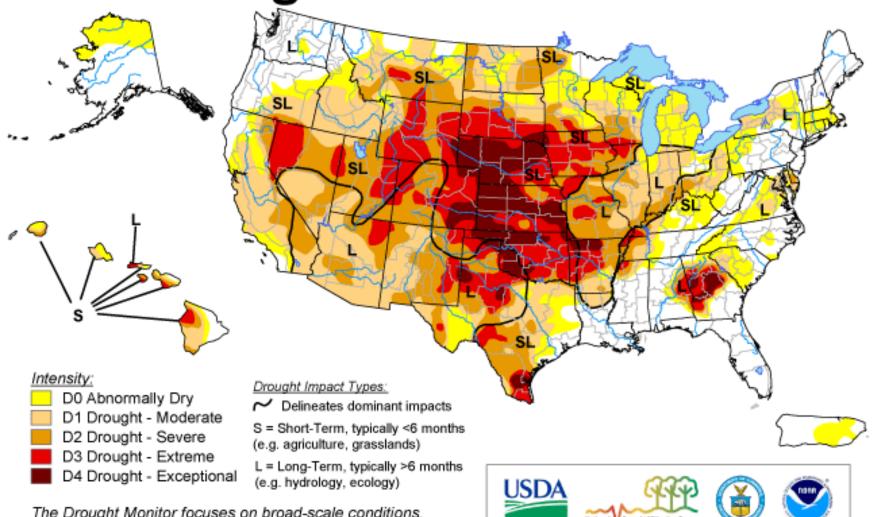
#### Recent Past, 1961-1979 1961-1979 Lower Emissions Scenario, 2080-2099 2080-2099, Lower Emissions Higher Emissions Scenario, 2080-2099 2080-2099, **Higher Emissions** Number of Days Above 100 of <10 20 30 45 60 75 90 105 >120

#### Number of Days Above 100° F.

# Observed and Projected

#### Remember when?

U.S. Drought Monitor September 11, 2012



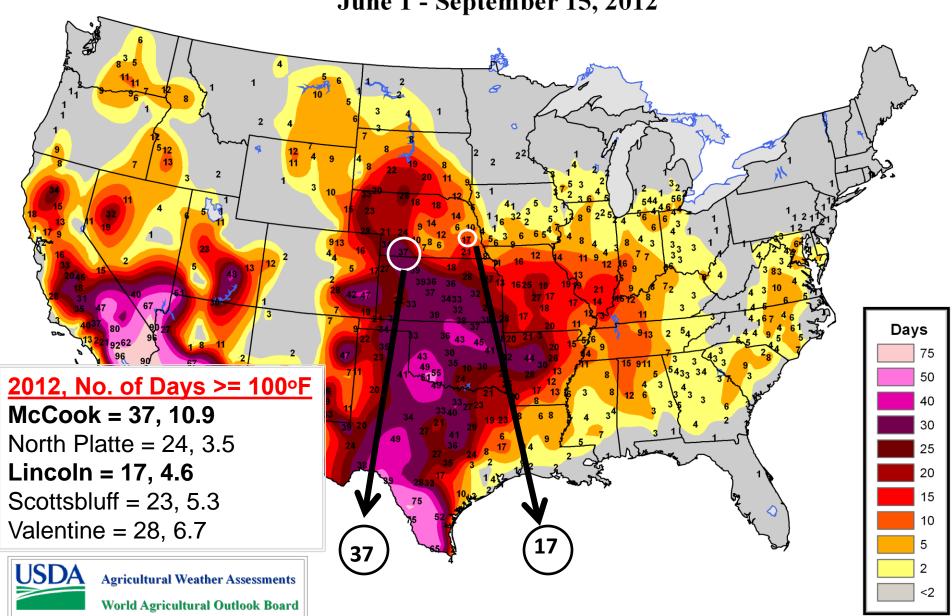
The Drought Monitor focuses on broad-scale conditions. Local conditions may vary. See accompanying text summary for forecast statements.

http://droughtmonitor.unl.edu/

Released Thursday, September 13, 2012
Author: David Simeral, Western Regional Climate Center

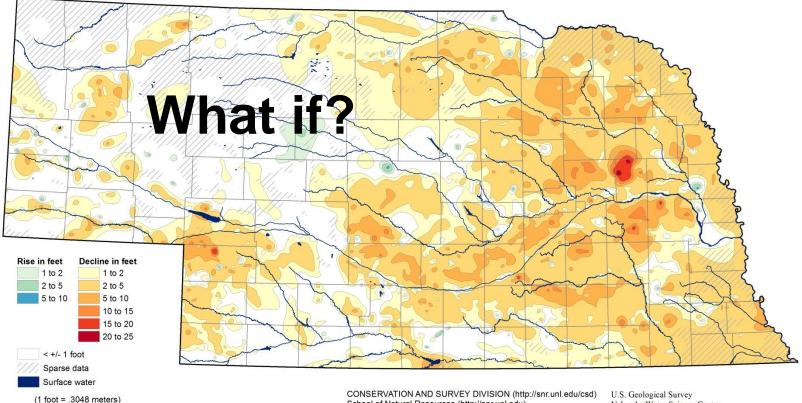
#### Number of Days $\geq 100^{\circ}F$

**June 1 - September 15, 2012** 



#### Groundwater Resources

Groundwater-level Changes in Nebraska - Spring 2012 to Spring 2013



School of Natural Resources (http://snr.unl.edu) Institute of Agriculture and Natural Resources University of Nebraska-Lincoln

Aaron Young, Water Resources Coordinator, CSD Mark Burbach, Water Levels Program Supervisor, CSD Les Howard, GIS Manager, CSD

Nebraska Water Science Center

U.S. Bureau of Reclamation Kansas-Nebraska Area Office

Nebraska Natural Resources Districts

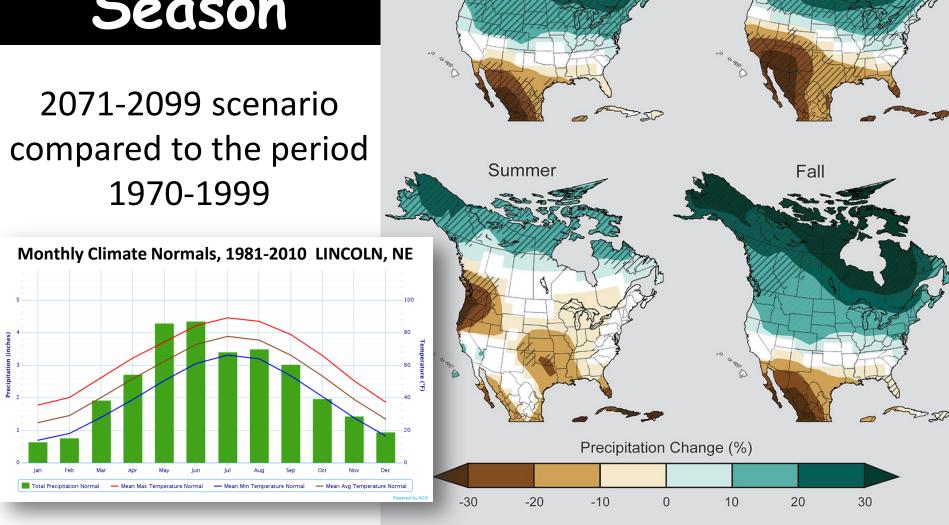
Central Nebraska Public Power and Irrigation District

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December 2013

# Projected Precipitation Change by Season



Winter

Higher Emissions (A2)

Spring

#### Nebraska Climate Projections

#### Soil Moisture

Decrease in available soil moisture between
 5-10% for Nebraska

#### Flood Magnitude

 Flood magnitudes have been increasing in the eastern portions of the Great Plains, reflecting increased heavy rainfall events

#### Snow Cover

Reduced snowpack in the central/northern
 Rockies → reduced Platte/Missouri river flow





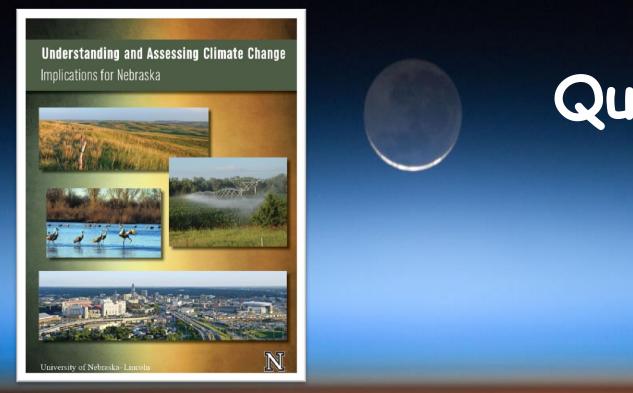
#### Nebraska Climate Projections

- Assessing the impact of projected changes
  - consequences depends on the <u>sensitivity</u> of key sectors to these changes—can we increase resilience?
  - the ability of sectors to <u>adapt</u> to these changes as they occur;
  - how <u>proactive</u> these sectors are in adapting to change;
  - the availability of ground water to meet the <u>increased</u> demand for water;
  - mitigation measures adopted to reduce GHG emissions.
- With slight changes in precipitation amounts projected, increasing temperatures and the number of high temperature stress days will be the critical factor affecting impact and the ability of various sectors to adapt to a changing climate.

#### Where Do We Go From Here?

- COP 21, Paris Climate Treaty
- Many grassroots organizations have used the <u>UNL</u> <u>Climate Change Report</u> to launch educational efforts and action programs.
- UNL Roundtable Report will further our discussion and promote actions from government, universities and stakeholder organizations.
- Individually and collectively, YOU can influence your peers, high school, university or organization to focus research and education efforts on solutions!
- VOTE!!! Challenge all candidate's statement on climate change—local, state and Presidential candidates.

## Thanks for your attention! Actively engage in the conversation!



Questions?

The report is available on line at http://go.unl.edu/climatechange